DEPARTMENT OF HISTORY

SESSION: 2025-26 B.A. I Semester Paper- Bharat Bodh Major Core-1

Credit -06 MaximumMarks-70

Course Outcomes

- 1. Knowledge regarding the status of the primitive life of the people of ancient India.
- 2. Gain knowledge about the changing socio-cultural and political scenario.
- 3. In this paper, students will get to know India and feel proud to be an Indian.
- 4. They can gather knowledge regarding society, culture, history of ancient India.
- 5. By studying this paper, students can learn the Golden past of India

Unit	Topics	No. of Lectures
I	Bharat Bhodh	
	Bharatvarsha – An Introduction	
	Eternity of Bharat	18
	The Glory of Indian Literature :	
	(a) Vedic Text – Vedas , Vedangas , Brahman ,	
	Aranyak Upanishads, Epics, etc.	
	(b) Shramana Text – Jain and Buddhist Literature	
	Activity – Group Discussion and Book Review	
II	Indian Knowledge Tradition: Script and Culture	
	Historical view in the Indian Knowledge Tradition.	18
	Evolution of language and script: Sanskrit, Pali,	
	Prakrit, Brahmi, and Kharoshthi Script.	
	Salient features of Indian Art	
	Activity – Class Seminar. Salient features of Indian Culture	
III	Indian Polity and Society	
	Polity in India – Concept of Gram Swarajya	
	Janpada, Mahajanpada and Republic	18
	Vasudhaiv Kutumbhkamb A View: Family, Society,	
	Nation and the World	
	Activity – Extempore / Book Review	
IV	Indian Science and Technology	
	Astronomy – Indian Time Calculation	18
	Concept of Health: Ayurveda, Yoga, and Naturopathy	
	Value – Based Understanding of Nature and Environmental Conservation	
	Activity - Yoga Practice, Panchang Calculation Practice,	

V	Indian Economics Concepts and Tradition (Varta)		l
	Indian Economics Behaviour: The Concept of Shubh Labh,	18	l
	Agriculture, Animal Husbandry, Industry		l
	Economic Institution of India: Shreni, Nigam and the Evolution		l
	Of Currency		l
	Indian Economic Thinkers: Brihaspati, Shukra, Kamandaka Kautilya		l
	and Other		l
	Activity – Essay Writing, Book Discussion		
			l

Suggested Readings:

- 1. Basham, A.L.: The Wonders that was India, Rupa, Delhi 1994
- 2. Balbir Singh Sihag : Kautilya: The true founders of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
- 3. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
- 4. Mukherjee, Radha Kamud: Indian Shipping, Pub. South Asia Book, 1999
- 5. Thomas Maurice: Indian Antiquities, pub. T. Maurice, 1806, Landon
- 6. Mookherjee, R.K: The Fundamental Unity of India

Mahadevan, B.: Indian Knowledge Systerm, Vinayak Prakashan, New Delhi

Session: 2025-26 BA-I SEMESTER

Paper (Minor – I): - Indian Social Institutions

Credit -04 Max. Marks: 70

Course	The student may know deeply about ancient Indian social institutions like Ashram, Sanskar,
Outcom	Purusllrath, marriage and education.
(CO)	
(CO)	By studying this, they will be able develop Indian social values.

Unit	Topics	No. of
		Lectures
	Sources of Indian Social Institutions	12
1	Factors of Sanatan Hindu Religion - Shruti, Smriti, Puran, Bhashya, Teeka and Nibandh, Shaddarshan and Oral Traditions	
	Activity - Essay Writing and Group Discussion	
	Social Life System	12
	Ashram system: Four Ashrams — Brahmacharya, Grihastha, Vanaprastha, Sannyasa. Tri Rins	
H	- Deva Rin, Rishi Rin, Pitra Rin. Four Purusharthas Dharma, Artha, Kama, and	
	Moksha.	
	Activity - Class Seminar	
	Basis of the Development of Personality	12
III	16 Sanskar — Meaning, Importance, Expansion and Purpose of Sanskars Activity - Group	
	Discussion	
	Indian Education System	12
	Inclusive nature of Education, its Objectives and Ideals, Principles	
IV	Teaching, Teacher-Student Relationship, Major Educational Centres and Institutions. Ancient Indian Skill and Professional Education.	
	Activity - Poster Presentation	
	Family - Incredible Concept	12
\mathbf{V}	Meaning, Concept and Nature; Family; Socio-Cultural Structure Activity -	
	Extempore Speech	

- 1. Majumdar, R.C.: The History and Culture of Indian People Vol. I, Vidya Bhavan, Bombay, 1954
- 2. Majumdar, R.C.: The History and Cultureof Indian People Vol. II, The Unity, Bhartiya Vidya Bhavan, Bombay, 1954
- 3. Majumdar, R.C.: The History and Culture of Indian People, Vol. III: Bhartiya Vidya Bhavan, Bombay, 1954
- 4. Majumdar, R.C.: The History of Indian People, Vol. IV, The Age Imperial Kanauj, Bhavan, Bombay, 1954
- 5. Majumdar, R.C.: The History of Indian People, vol. V, The Struggle VidyaBhavan, Bombay, 1954

- 6. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Chama ki Rooprekha, Delhi, 1987
- 7. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, Varanasi, 2010
- 8. Raychaudhary, H.C: Political History of Ancient India, 1996. Also, in Hindi.
- 9. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
- 10. Sastri, K.A Nilakanta: A History of South India, from Prehistoric of Vijyanagar, Oxford University Press, 1955; Also, in Hindi.
- 11. Singh, Kripa Shankar: Rigveda, Harrappa Sabhyata and Sanskri i Ghar publication, New Delhi, 2007.
- 12. Venkteshwara S.V.: Indian Culture through the Ages, Gyan Publishing House

Session: 2025-26

BA-II SEMESTER

Core Course -II(MAJOR): History of Ancient India (From Early time to 605 AD)

Credit -06 MaximumMarks-70

	Course Outcomes
(CO)	The students will learn to analyse various stages of evolution and development of
	man in the Prehistoric, Protohistoric and Historic Age.
(CO)	They will be able to have an in-depth knowledge about the ancient civilizations of India like Indus-Saraswati Civilization, Vedic civilization

Unit	Topics	No. of
		Lectures
I	Prehistoric and Protohistoric Period History - Meaning, Nature, Scope & Significance. Sources of Indian History. Prehistoric Period: Stone Age Culture - Tools, Technology & Paintings. Protohistoric India - Indus/ Saraswati Civilization - Social, Religious and Economic Life. Knowledge of Town Planning and different Arts. Activity - Poster Presentation	
П	Vedic Culture Vedic Period - Social, Political, Economic and Religious Life. Shramana Culture: Jain and Buddhist Tradition. Mahajanapadas and Republics in 6th Century BC. Rise of Magadha. Foreign Invasion and Resistance Activity - Class Seminar	18
III	Mauryan Period Mauryan Dynasty - Sources, Chandragupta Maurya, Asoka and his Dhamma. Mauryan Administration. Decline of Mauryan empire. Activity - Character Study	18
IV	Post Mauryan Period Shunga Dynasty -Sources and Pushyamitra Shunga. Kanv Dynasty. Satvahana Dynasty - Sources and Gautamiputra Shatkarni. Kushana Dynasty - Sources and Kanishka. Activity - Map Study	18
V	Gupta Period Gupta Dynasty - Sources, Chandragupta I, Samudragupta. Chandragupta (Vikramaditya), Kumargupta and Skandgupta. The Gupta Culture: Golden Age. Activity - Essay Writing and Extempore Speech	18

- Majumdar, R.C.: The History and Culture of Indian People Vol.. IVedic Vidya Bhavan, Bombay, 1954
- 2. Majumdar, R.C.: The History and Culture of Indian People Vol. II, The Unity, Bhartiya Vidya Bhavan, Bombay, 1954
- 3. Majumdar, R.C.: The History and Culture of Indian People, VolIII: Bhartiya Vidya Bhavan, Bombay, 1954
- 4. Majumdar, R.C.: The History of Indian People, Vol. IV, The Age Imperial Kanauj, Bhavan, Bombay, 1954
- 5. Majumdar, R.C.: The History of Indian People, vol. V, The Struggle for Empire, Bhavan, Bombay, 1954
- 6. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Roop Rekha, Delhi, 1987
- 7. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, Varanasi, 2010.
- 8. Raychaudhuri, H.C: Political History of Ancient India, 1996. Also, in Hindi.
- 9. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times of Vijyanagar, Oxford University Press, 1955; Also, in Hindi.
- 10. Singh, KripaShankar: Rigveda,Harrappa Sabhyata and Sanskritic Age Ghar publication, New Delhi, 2007.

Session: 2025-26

BA-II SEMESTER

Core Paper (Major III)-History of India (606 AD To 1205 AD)

Credit -06 Max. Marks: 70

Course	The students will learn to do the analysis clans of the Rajput period as well as			
	,			
Outcomes	dynasties.			
(CO)				
(CO)	They will be able to explain glorious past of India during the Rajput, period conquests,			
	art, architecture and literatures etc.			
(CO)	They will be able to write meaningful essays on the courageous Rajput clans and the			
	South India.			
Unit	Topics			
	Post Gupta Period			
	Pushyabhuti Dynasty: Sources, Harshvardhan - Military Campaigns			
	Administration and Religious Achievements. Karkota, Utpal and Lohar Dynasty of Kashmir.			
	Arab-Islamic Invasion of India - Mohammad Bin Qasim and Indian Resistance.			
	Activity - Group Discussion			
	Early Medieval Dynasties of Central India History of the Rajputs: Different Theories. Major			
	Rajput Dynasties: Gurjar Pratihara, Chandela Dynasty, Parmara Kalchuri and Tomar			
	Dynasties History & Culture -			
	Activity - Poster Presentation			
	Other Dynasties of Northern India Chalukyas (Solanki), Gahadwal, Chahman, Kachchapghat, Pal			
	and Sen Dynasty — History & Culture.			
	Activity - Poster Presentation			
	•			
	Dynasties of Southern India Maior Dynasties of South India Polloya Chability Pachtralists and Chala Dynasty. History &			
	Major Dynasties of South India: Pallava, Chalukya, Rashtrakuta, and Chola Dynasty — History &			
	Culture.			
	Activity - Poster Presentation			
	Greater India and Turk Islamic Invasions of India			
• •	Greater India: Expansion of Indian Culture in Southeast Asia. Turk-Islamic Invasions - Mehmud			
	Ghaznavi, Mohammad Ghori and Indian Resistance.			
	Activity - Class Seminar			

- 1. Majumdar, R.C.: The History and Culture of Indian People Vol. NedeVidya Bhavan, Bombay, 1954
- 2. Majumdar, R.C.: The History and Culture of Indian People Vol. II, The Unity, Bhartiya Vidya Bhavan, Bombay, 1954
- 3. Majumdar, R.C.: The History and Culture of Indian People, Vol III: Bhartiya Vidya Bhavan, Bombay, 1954
- 4. Majumdar, R.C.: The History of Indian People, Vol. IV, The Age Imperial Kanauj, Bhavan, Bombay, 1954
- 5. Majumdar, R.C.: The History of Indian People, vol. V, The Struggle for Empire, Bhavan, Bombay, 1954
- 6. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
- 7. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, Varanasi, 2010.
- 8. Raychaudhary, H.C: Political History of Ancient India, 1996. Also, in Hindi.
- 9. Sastri, K.A Nilakanta: A History of South India, from Prehistoric of Vijyanagar, Oxford University Press, 1955; Also, in Hindi.

Session: 2025-26

BA-II SEMESTER

Paper (Minor – II): - Indian Economic Institutions

Credit -04 Max. Marks: 70

Course	The student will know deeply about ancient institutions like agriculture, occupation, skill		
Outcomes	trade, commerce guilds and other Indian financial institutions.		
(CO)			
(CO)	Studying these contents, the students will be able to develop the Indian knowledge		
	system in their lives		

Unit	Topics	No. of
		Lectures
I	Sources of Indian Economic Institutions and Agriculture Sources Agriculture - Neo Palaeolithic Age, Indus-Saraswati Civilization, Chalcolithic Age, Vedic Period, Mauryan Period, Gupta Period and Post-Gupta Period Activity - Class Seminar	12
п	Occupation and Skill Development Stone Age - Hunting, Indus-Saraswati Civilization - Town planning and occupational system, Occupations and traditional skills in Vedic Period Activity - Group Discussion	12
Ш	Trade and Commerce Development of trade and commerce in India, Major Trade Organizations from the Indus-Saraswati Civilization, Vedic Period to the Post-Gupta Period. Sarthavaha, Guilds and Economic Units Activity - Poster Presentation	12
IV	Tax System Taxation system during the Vedic periods; Major tax systems from the 6th century BCE to 600 CE (Mauryan period, Gupta period, etc.) Activity Extempore Speech	12
V	Exchange System Currency and barter exchange, Import-Export, Foreign Trade, and System of Weights and Measurements. Activity - Essay Writing	12

- 1. Majumdar, R.C.: The History and Cultureof Indian People. Vol.I, Vedic Vidya Bhavan, Bombay, 1954
- 2. Majumdar, R.C.: The History and Culture of Indian People Vol. II, The Age Bhartiya Vidya Bhavan, Bombay, 1954
- 3. Majumdar, R.C.: The History and Culture of Indian People, Vol III: Bhartiya Vidya Bhavan, Bombay, 1954
- 4. Majumdar R.C.: The History of Indian People, Vol. IV, The Age Imperial Kannauj, Bhavan, Bombay, 1954